



Candidate Name:
Credential Received:
School Site:
Mentor:

INDIVIDUALIZED LEARNING PLAN

The Individualized Learning Plan (ILP) can be modified and updated as needed. Include the date each time information is added, updated, or modified.

California Standards for the Teaching Profession (CSTP) Areas of Strength & Areas for Growth		
<i>Step 1-After self-assessing, using the Continuum of Teaching Practice (CTP), list the areas of strength and the areas for growth you identified.</i>		
California Standards for the Teaching Profession (CSTP)	Areas of Strength <i>(List Specific Elements)</i>	Areas for Growth <i>(List Specific Elements)</i>
<input type="checkbox"/> Standard 1-Engaging and Supporting All Students in Learning		
<input type="checkbox"/> Standard 2-Creating and Maintaining Effective Environments for Student Learning		
<input type="checkbox"/> Standard 3-Understanding and Organizing Subject Matter for Student Learning		
<input type="checkbox"/> Standard 4-Planning Instruction and Designing Learning Experiences for All Students		
<input type="checkbox"/> Standard 5-Assessing Students for Learning		
<input type="checkbox"/> Standard 6-Developing as a Professional Educator		
<input type="checkbox"/> Personal Professional Growth Goal:		
<i>Step 2-Based on your identified areas for growth, put an X in the box to the left of the CSTP(s) you want to focus on/or next to the personal professional growth goal(s) you have identified.</i>		
Growth Goal(s) <i>Step 3-</i> <ul style="list-style-type: none"> List your goal, explain how your goal connects to your selected CSTP areas for growth, and explain why you have chosen to focus on your specific goal. For Personal Professional growth goals list the goal and explain why you have chosen to focus on your specific goal. 	Action Plan <i>Step 4- Describe how you plan on meeting your goal(s). Your plan must clearly define the steps you will take to accomplish your goal(s). (Include Professional Development Opportunities)</i>	Outcomes <i>Step 5- List the measurable outcomes (evidence) that will demonstrate that you have accomplished your goal(s).</i>
Professional Growth Goal 1:	Goal 1 Action Plan:	Goal 1 Outcomes:
Professional Growth Goal 2:	Goal 2 Action Plan:	Goal 2 Outcomes:
Professional Growth Goal 3:	Goal 3 Action Plan:	Goal 3 Outcomes:
Professional Growth Goal 4:	Goal 4 Action Plan:	Goal 4 Outcomes:



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Quarter 1: Candidate's Reflection on Progress towards growth goals-		Quarter 1: Evidence of CSTP's/Candidate Goals-Observed by Mentor-
Quarter 2: Candidate Reflection on Progress towards growth goals-		Quarter 2: Evidence of CSTP's /Candidate Goals-Observed by Mentor-
Quarter 3: Candidate Reflection on Progress towards growth goals-		Quarter 3: Evidence of CSTP's/Candidate Goals-Observed by Mentor-
Quarter 4: Candidate Reflection on Progress towards growth goals-		Quarter 4: Evidence of CSTP's /Candidate Goals-Observed by Mentor-
<p><u>End of Year Inquiry Cycle Reflection:</u></p> <ol style="list-style-type: none"> 1. Based on the cycles of Inquiry you implemented, what changes have you measured, in student achievement, as a result of your action research (pre and post test gains)? 2. As a result of the Inquiry process, what was the impact of the instructional strategies/lessons, and what was the impact on student achievement? 3. Describe how you will apply new learning to other areas of future practice. 		



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Professional Development:	Date Attended:

The Candidate and Mentor are responsible for completion of this document and submission of one copy to the Induction Director at the end of the school year.

Documentation Review: _____
Candidate Signature Teacher Induction Director Mentor Signature Date